

Professional Learning Modules

2018

AVID AUSTRALIA

Professional Learning Modules 2018

Each workshop is designed for any site to grow professionally within the AVID University Readiness System. While modules are suggested based upon site experience, schools may select modules that best fit their needs, or suggest combinations.

What to Expect:

- Participate in modules focused on understanding AVID curriculum, making connections with AVID Essentials, and implementing AVID schoolwide.
- Build upon AVID strategies to successfully implement in your schools.
- Engage in opportunities of scholarly dialogue regarding the AVID system.
- Share ideas and collaborate with other AVID colleagues from your region.
- Unless otherwise noted in the description, most modules require two and half hours to be completed.

YEAR ONE OF IMPLEMENTATION AND BEYOND

1. AVID Overview

This workshop introduces participants to key AVID concepts including:

- Connecting the “why” of a school with AVID’s “why”, that is, the purpose behind AVID’s mission and vision
- Validating effective teaching practices with which teachers are already familiar and using regularly
- Explaining the WICOR teaching and learning framework and shared language for improving teaching and learning
- Introducing a range of explicit, high engagement strategies that teachers can learn and practice
- Scaffolding an ongoing professional learning program customised to suit the school’s context, needs and vision

2. Schoolwide (K-12) WICOR

Participants will understand how WICOR impacts all students, make connections with AVID Essentials, develop a plan for WICOR-ized lessons and an action plan to use WICOR to promote more rigorous teaching. Participants will also learn how to create an environment that is indicative of a university readiness system. The intended audience for this module is instructional faculty and content teachers (including AVID Site Team Members).

3. How to Take Focused Note-Taking Schoolwide

Participants will develop a plan to implement and demonstrate Focused Note-Taking consistently schoolwide at their sites. Participants will learn about effective processes and formats for the development of focused note-taking skills across grade levels and learning areas. The intended audience for this module is instructional faculty and content teachers.

4. Adapting and Using the Certification Self Study Documents to Improve your AVID Implementation

Participants will learn the AVID certification process and the purpose of certification. Participants will learn to read the Certification Self Study (CSS) document, and develop an inclusive process for completion. Additionally, participants will acquire knowledge in understanding the intent of indicators and which evidence to provide, with the goal to apply this new understanding of the CSS in their home district. The intended audience for this module is AVID Elective Teachers, AVID Site Coordinators, and AVID Site Team Members.

5. **Primary Socratic Seminar: Across the Years and Subject Areas**

This module will strengthen the understanding of the Socratic Seminar methodology while giving a broader scope of how and when to use seminars across the subject areas. The instructional focus is targeted toward increasing the student application of inquiry and collaboration in a variety of Socratic Seminar models across the subject areas. Participants will practise organising the inquiry and the structure of the seminar for different year levels. The intended audience for this module is the primary school wide instructional and leadership staff.

6. **NEW: AVID Strategies for Teachers of The Arts, Technologies, Health & Physical Education and Languages.**

This module is designed to look at WICOR strategies to support teachers of the Arts, Technologies, Health & Physical Education and Languages. We will identify what WICOR is for these learning areas, examine critical reading strategies using AVID Australia Monthly, and practise Socratic Seminars customised for these learning areas during the session. Participants are asked to come to the module ready to engage in experiences that they can take back to their students. The intended audience for this module is teachers from these learning areas across primary and secondary AVID schools.

7. **NEW: Using the Why to Inspire Achievement**

This module focuses on the power of “starting with why we do what we do” when communicating and attempting to inspire a commitment to action. The focus will be on illustrating and discussing what “Why” messaging is in contrast to the “How” and “What.” Finally, participants will apply their understanding by creating a “Why” message connected to core AVID strategies. The intended audience for this module is primary and secondary teachers and leaders.

YEAR TWO OF IMPLEMENTATION AND BEYOND

8. **Collaborative Study Groups Across All Subject Areas**

Participants will understand how to implement and apply *collaborative study groups* (CSGs) within their classrooms. Participants will experience how *students in CSGs can identify a specific question from any subject area, collaborate to develop and deepen their understanding through Socratic inquiry, and apply their new learning in order to enhance classroom performance.* CSGs are a critical component of moving AVID strategies schoolwide. The intended audience for this module is AVID Elective Teachers, Content Area Teachers and Administrators. This module requires a minimum of three hours to complete. For sites that also want to include lesson application, a minimum of five hours is required.

9. **Increasing Rigour in the AVID Tutorial**

Participants will dive deeper into the tutorial process for AVID elective students to better understand the 10 steps of the process, completing the Tutorial Request Form and establishing a practice of rigour within the tutorial. The intended audience for this module is AVID Elective Teachers.

10. **Completing the Tutorial Request Form (TRF) Pre-Work for Non-Maths Questions**

Participants will learn to effectively use the “Critical Thinking” and “General Steps” sections of the TRF, specifically in support of non-maths initial questions, so that they can guide their students through the understanding and use of the boxes with questions other than maths. The intended audience for this module is AVID Elective Teachers and AVID Students.

11. **The Tutorial Analysis Grade (TAG) Reflection**

Participants will understand how the TAG Reflection can be used to help students identify academic needs and learn how to use the components of the TAG Reflection. Teachers will also make connections to the US AVID Elective Standards and be able to consider how those standards correlate to the academic expectations for Australian students, Weeks at a Glance, and the US Certification Self-Study as an example of how that process works there and how it can be modified

to measure the success of AVID at your site. The intended audience for this module is AVID Elective Teachers.

12. Coaching Higher-Level Tutorial Reflections

Participants will identify the differences between summary and reflection and how to coach students to higher-level reflections. The intended audience for this module is AVID Elective Teachers.

13. Achieving Rigour through Reading, Writing and Collaboration

Participants will learn how to implement critical reading and writing strategies to support AVID's Essential 6. Participants will also learn how to engage with students in a reading lesson using the Critical Reading Process and extend reading and writing into opportunities for collaboration supporting AVID's Essential 7. The intended audience for this module is AVID Site Team Members and core-content teachers.

14. Classroom Observation and Debrief

Participants will visit an AVID classroom and classrooms of content area teachers using AVID strategies and engage in a coaching discussion on the implementation of AVID methodologies and strategies observed in the classroom. The intended audience for this module is AVID Site Coordinators, AVID Elective Teachers, Content Area Teachers, and AVID Administrators.

15. Content-Specific Critical Reading

Participants will learn the similarities and differences between literacy across the content areas, implement critical reading strategies to support content-specific literacy, and develop a plan for teaching and reinforcing effective reading strategies in addition to content. The intended audience for this module is secondary content area teachers.

16. Efficient, Effective, and Rigorous Lesson Planning for the AVID Elective

Participants will learn to troubleshoot current lesson planning barriers inside the AVID elective class and select appropriate supports to positively inform lesson planning in the AVID elective classroom in order to deliver effective, rigorous instruction. The intended audience for this module is AVID elective teachers.

17. Text-Dependent Inquiry Across the AVID University Readiness System

Participants will learn how to incorporate text-dependent questions as a part of the Critical Reading Process, craft textdependent questions in order to help students to access complex texts in their content areas, implement a system to assess whether or not a question is text-dependent, and reflect on how text-dependent questions support university and work readiness. The intended audience for this module is secondary content area teachers.

18. On-Demand Timed Writing

Participants will learn how to provide students with skills, strategies and opportunities to navigate and practice the ondemand/timed writing experience to develop university readiness. The intended audience for this module is AVID elective teachers and schoolwide secondary teachers.

19. Content-Specific Socratic Seminars

Participants will learn to implement scaffolded Socratic seminars in order to increase students' level of academic literacy, content knowledge, and university readiness and develop an action plan for Socratic seminar implementation. The intended audience for this module is AVID elective teachers and schoolwide secondary teachers. This module requires a minimum of three hours to complete.

20. Cognitive Organisation by Discipline

Participants will learn the similarities and differences between *cognitive* organisation (organisation of thought) and *operational* organisation (organisation of time) in order to prepare their students effectively for both. Various graphic organisers will be used to support each process, as participants plan effective cognitive structures across curriculum areas for greater cognitive organisational

development. The intended audience for this module is AVID elective teachers and schoolwide secondary teachers.

21. Developing Teacher Leaders for AVID

This workshop is designed to support sites in defining what a teacher leader is and their role in AVID implementation. The workshop will examine teacher leadership through the Site Team Plan to identify leadership traits and characteristics that have led to the success of AVID, as well as to identify gaps in leadership that will need to be improved to deepen AVID implementation. The intended audience for this module is AVID Site Coordinators, AVID Elective Teachers, AVID Site Team members, Content Area Teachers, and AVID Administrators.

22. Fostering Growth Mindset for K-12 Student Success

This workshop is an exploration of Carol Dweck's theory of mindsets. Participants will explore the difference between the fixed and growth mindset and how to use that understanding to help students be more successful in any learning task. A model for coaching students to move from the fixed to the growth mindset will also be practiced. The intended audience for this module is AVID Elective Teachers, Content Area Teachers, and Administrators.

23. How to Re-teach the AVID Practices to Colleagues

Do you want to maximize the benefits of sending staff to Winter and Summer Institutes? Do you want to accelerate your schoolwide access to AVID practices? In this workshop, participants will learn how to teach adults using AVID Adult Learning Practices so they can utilize meetings and school development days to re-teach AVID strategies to staff throughout the year. These skills will further support schools as they build their professional learning communities and work to implement AVID schoolwide. The intended audience for this module is AVID elective Teachers, Site Team Members, Teacher Leaders, Coaches, and Administrators.

24. Maths: Additional uses for Focused Note-Taking

This workshop further explores various ways students utilise Focused Note-Taking strategies in Maths and analyses everyday practices, including various collaborative and organisational practices that can be implemented on a variety of levels. The intended audience for this module is teachers of mathematics and teaching/learning coaches.

25. Scaffolding Lessons Through WICOR

This workshop introduces three theories of scaffolding: Vygotsky (1978) and his Zone of Proximal Development; Mariani (1997) High Challenge, High Support; and Hammond & Gibbons (2005) Designed in and Contingent Support. Participants will learn how to apply the three theories of scaffolding to their content area and will workshop current lessons to reconsider how they are scaffolded to maximize student learning opportunities. The intended audience for this module is teachers of any subject area.

26. NEW: Leveraging AVID to Advance School Initiatives

This module is designed to allow participants to explore how AVID can serve as the foundation for organisational improvement and provide sites with a structure and resources to strengthen the implementation of other initiatives on their campuses. Overall, the goal of the training is to assist participants in shifting their thinking and that of others in moving AVID from being "another thing" on their organisational plate to AVID becoming the plate itself. Participants will explore the difference between AVID as a program and a system, using that initial exploration as a jumping off point into analyzing the AVID domains as defined within the AVID certification instruments: Instruction, Systems, Leadership and Culture. Finally, participants will explore how to align AVID with other state/regional or departmental school improvement initiatives. The intended audience for this module is primary and secondary teachers and leaders.

27. NEW: Navigating Change Through the Use of Data

This session is designed to utilise the continuous improvement cycle to change systems and strengthen AVID implementation. Participants will become familiar with the continuous improvement cycle, including phases of the cycle and the application in schools. As part of the

cycle, participants will learn about a variety of data sources and the purpose for data use while reflecting on the current use of data at their site. To apply their learning, participants will engage in collaborative problem-solving to support each other in addressing barriers to the full use of continuous improvement cycles in their work. The intended audience for this module is primary and secondary teachers and leaders.

YEAR THREE OF IMPLEMENTATION AND BEYOND

28. **Developing Schoolwide Professional Learning Opportunities**

Participants will learn how to develop quality Professional Learning workshop(s) to build instructional capacity by increasing the use of AVID strategies schoolwide. Participants will explore the use and/or adapt a survey to determine the use of WICOR strategies, explore professional learning models/methods, explore AVID professional learning resources to deliver quality professional learning workshop(s), and explore feedback and observation tools that may be used after the professional learning workshop. The intended audience for this module is AVID Site Coordinators, AVID Administrators, and AVID Site Team Members.

29. **Sustaining a Rigorous AVID System**

This module establishes guidelines for intentionally selecting AVID Elective teachers and site team members. Participants will identify processes to ensure AVID students have access to rigorous courses schoolwide. The intended audience for this module is AVID Site Coordinators, AVID Administrators, and AVID Site Team Members.

30. **Rigour Across the AVID University System**

Participants will understand how rigour impacts all students. Participants will apply knowledge of the inquiry process to increase rigour and learn to plan for more rigorous lessons that increase student engagement. The intended audience for this module is AVID Site Team Members and AVID Elective Teachers.

31. **NEW: WICORizing Instruction with Digital Tools**

This module is designed for participants to engage in a collaborative setting to identify how to infuse the use of digital teaching and learning tools into WICOR strategies. Participants will examine the impact of integrating technology resources and tools into effective professional practices in order for students to collaborate and communicate within and beyond the classroom walls. Additionally, they will make connections to 21st century skills that students need to develop in order to further prepare for success in postsecondary and workplace settings. Participants are recommended to have device capabilities in the form of a laptop or similar, as well as complete AVID account set-up prior to attending in order to participate fully in the digital resources being shared throughout this session. The intended audience for this module is primary and secondary teachers and leaders.

32. **NEW: Using Data to Tell Your AVID Story**

This module is designed to support teachers and leaders in strengthening their AVID story through the use of data, and using the data to show alignment and impact on regional/state and departmental data sets. Merging data and student success examples brings about a passionate and heartwarming story that makes the data meaningful for students, staff, administrators and parents. Participants will be able to identify the purpose and use of data, collaborate with colleagues, and pinpoint action steps to craft their AVID story. The intended audience for this module is primary and secondary teachers and leaders.