

TOUR OUTCOMES AND FURTHER INFORMATION

Now that you have registered your interest in the Leadership Tour, what happens next? This document will provide you with further information about what you can expect to gain by attending the Leadership Tour and what your next steps should be.

OUTCOMES AND SKILLS

At the conclusion of the AVID Leadership Study Tour, participants will have gained the following skills and experience:

OUTCOMES	SKILLS
 Critically reflect on their leadership style – strengths and challenges – in leading and working with others through the AVID system to effect schoolwide improvement over time. Analyse and discuss current leadership research and the implications this has for teacher quality and student learning and achievement. Identify the variety of approaches to teachers' professional learning and a leader's role in supporting all teachers at all stages of their career to engage in ongoing, high quality professional learning Explain and understand how AVID's four domains of leadership, culture, systems and instruction work together to elicit whole school improvement over time Undertake an action research project that contributes new knowledge to implementing and leading the AVID system effectively 	 Problem solving, including engaging with, researching and identifying strategies to analyse wicked education problems Be able to apply collaborative and teamwork skills to undertake analysis of complex leadership issues Critically investigating and customising new ideas and approaches relevant to their context Honing interpersonal skills that show sensitivity and understanding of different cultural contexts

Please consult the last page of this document to see how the tour's outcomes and skills align with the **AITSL Principal Standard.**

TOUR COSTS AND FUNDING

- AVID Schools \$8000
- Non-AVID Schools \$9000

Tour fee includes	Tour fee excludes
Internal flights	International return flights
Accommodation	Meals
Professional learning activities and events	Travel insurance

External funding

If you are seeking third party financial support, we would encourage you to investigate:

- Rotary clubs
- Professional principal associations
- Professional learning/development grants from your state or federal government

KEY DATES

11 MAY 2018

Registration	Payment
To confirm your participation, please	We will require a 50% deposit of the total
complete the confirmation form (click	tour fee to be paid by 25 May 2018.
here), select your payment preferences,	
and upload a scan of your current and valid	
passport.	

29 JUNE 2018

Evidence of documentation	Payment
 A valid visa/ESTA for travel to the United States of America Travel insurance (must include medical costs, travel delays and luggage loss) Return flights to United States of America. Attendees will be expected to arrive in Odessa, Texas by 14 October 2018 (see brochure for full itinerary). 	Payment of the balance of your tour fee.

Please note: Places on the tour will be limited. Please confirm your registration as soon as possible to guarantee your participation.

UPDATED PROPOSED SCHEDULE

DATE	LOCATION	ACTIVITY
Sunday, 14 October	Odessa, Texas	Arrive Odessa Texas and recovery day
Monday, 15 October	Odessa, Texas	Meet AVID Texas State Director and visit AVID Demonstration schools
Tuesday, 16 October		Visit University of Texas Permian Basin and AVID schools
Wednesday, 17	Odessa, Texas to	Travel
October	Portland, Oregon	
Thursday, 18 October	Portland, Oregon	School Success and Four Keys workshop with Inflexion at University of Oregon
Friday, 19 October	Portland, Oregon	Visit AVID Demonstration schools and Nike Headquarters
Weekend, 20-21	Travel Oregon to	Travel and personal study days
October	Boston, Massachusetts	
Monday, 22 October– Tuesday, 23 October	Boston, Massachusetts	Workshop at Harvard University Graduate School of Education with Professor Eric Mazur
		Tour ends

REGISTRATION AND PAYMENT

To confirm your registration, please click on the link below and complete the form by 11 May 2018. The form will allow you to request your preferred means of payment.

Register now!

Refunds

We will endeavour to return any refundable costs from your deposit for all cancellations prior to **29 June 2018**.

However, any cancelations after 29 June 2018 will only be eligible for a 30% refund.

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ALIGNMENT WITH AITSL PRINCIPAL STANDARD

Over the course of the Leadership Tour, attendees will be able to further develop and build their capacity in the core elements of the AITSL Principal Standard.

OUTCOMES	AITSL Leadership Requirements	AITSL Professional Practices
Critically reflect on their leadership style – strengths and challenges – in leading and working with others through the AVID system to effect schoolwide improvement over time.	Vision and values	Leading teaching and learning
Analyse and discuss current leadership research and the implications this	Knowledge and understanding	Leading teaching and learning
has for teacher quality and student learning and achievement.		Leading improvement, innovation and
Identify the variety of approaches to teachers' professional learning and a	Vision and values	Developing self and others
leader's role in supporting all teachers at all stages of their career to engage in ongoing, high quality professional learning	Knowledge and understanding	
Explain and understand how AVID's four domains of leadership, culture,	Vision and values	Leading improvement, innovation and
systems and instruction work together to elicit whole school improvement over time	Personal qualities, social and interpersonal skills	change
Undertake an action research project that contributes new knowledge to	Vision and values	Leading the management of the school
implementing and leading the AVID system effectively	Personal qualities, social and interpersonal skills	Engaging and working with the community

SKILLS	AITSL Leadership Requirements	AITSL Professional Practices
Problem solving, including engaging with, researching and identifying	Vision and values	Leading teaching and learning
strategies to analyse wicked education problems		Leading improvement, innovation and
		change
Be able to apply collaborative and teamwork skills to undertake analysis of	Knowledge and understanding	Leading the management of the school
complex leadership issues	Personal qualities, social and	Leading improvement, innovation and
	interpersonal skills	change
Critically investigating and customising new ideas and approaches	Knowledge and understanding	Leading improvement, innovation and
Televalit to their context		Clange
		Leading teaching and learning
Honing interpersonal skills that show sensitivity and understanding of	Personal qualities social and	Developing self and others
different order of postore		
different cultural contexts	Interpersonal skills	Engaging and working with the community

AITSL Principal Standard: https://www.aitsl.edu.au/lead-develop/understand-the-principal-standard/unpack-the-principal-standard