AVID Australia Library Guide
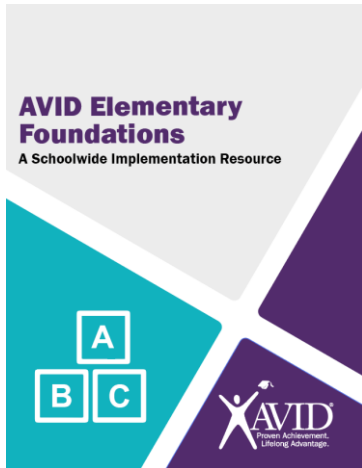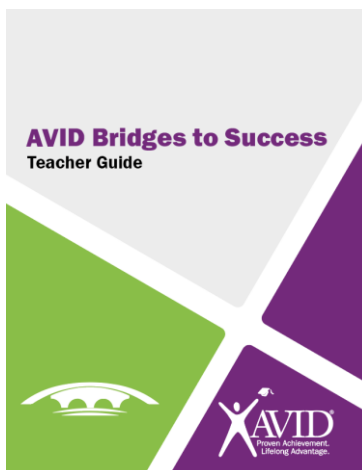
Foundations: Implementation Resource

AVID Elementary Foundations is designed for educators who work directly with students to develop their academic skills, specifically students who are becoming independent learners. It is intended to support the embedding of AVID strategies across an entire grade level and supporting articulation and calibration of strategies and delivery across an entire site. Providing elementary students an opportunity to develop strong metacognitive, collaborative, and processing skills allows them to better understand and utilize content information.
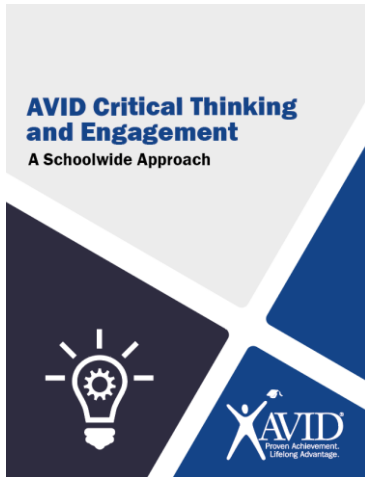
The core of *AVID Foundations* is WICOR (Writing to Learn, Inquiry, Collaboration, Organization, Reading to Learn). Foundations classrooms are designed to develop and build academic skills in all core content areas as students are learning to reflect on their own learning. In addition, this book will be a staple that is used across all grade levels at a Primary school.

Bridges to Success

AVID Bridges to Success provide teachers with proven, research-based strategies to help their students learn content more successfully, as well as develop the metacognitive skills necessary for success at university and in their careers. The strategies can be implemented in any content-area classroom or as part of a schoolwide initiative. In addition, these resources are designed to be developmentally appropriate for 5th- to 8th-grade students.

The resources and topics included within AVID Bridges to Success support students as they develop their writing through focused note-taking and learning logs, their use of inquiry through Philosophical Chairs and Socratic Seminar, their use of collaboration through collaborative structures, their organisation of materials and time, and their critical reading skills, as well as providing resources to support student empowerment.
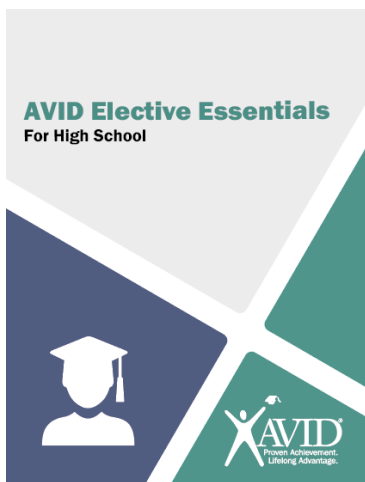
AVID Critical Thinking and Engagement: A Schoolwide Approach

AVID Critical Thinking and Engagement: A Schoolwide Approach is designed to help teachers schoolwide integrate high-engagement university-preparedness strategies into their instruction.
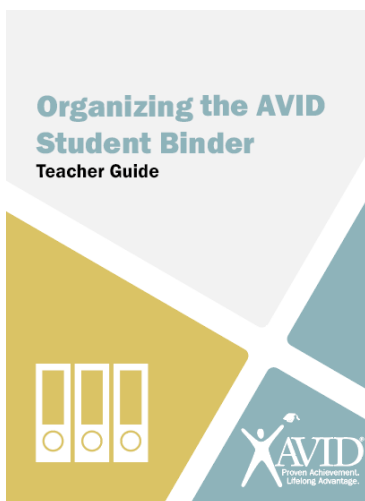
The tools within this book, along with the online resources, will support teachers as they build relational capacity within their classrooms, and cultivate metacognition, collaboration, inquiry, and leadership skills to better prepare all students for success in their classes and beyond.

SECONDARY LIBRARY

AVID Elective Essentials for High School

AVID Elective Essentials for High School was created to assist AVID site coordinators, AVID Elective teachers, and site team members in successfully implementing the AVID system. In addition, tools have been created to assist the site team in obtaining and maintaining Certification status.

Organizing the AVID Student Binder

To illustrate the importance and contents of the AVID student binder, *Organizing the AVID Binder, Teacher's Guide* has been created. The materials and ideas compiled here have come from feedback from a survey of AVID staff and teachers. This book, by design, does not replicate what an AVID student binder looks like. The primary goal of this book is to provide a foundation for how to establish the AVID student binder in the AVID elective class and should be used primarily by AVID elective teachers for this purpose.
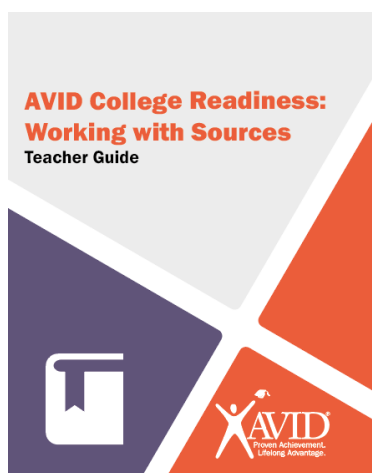
AVID elective teachers are also encouraged to use this book to educate other staff members on the philosophy and methodologies of AVID and

what is expected of AVID elective students at each grade level to ensure their success in school.

There are four sections of this book: Binder Overview, Cornell Notes and Learning Logs, Tutorials, and Time Management. The **Binder Overview** section provides information about the structure, contents, and requirements for the binder at each grade level from grade 6–12. This section also includes rubrics and grade sheets to be used for grading the binder.
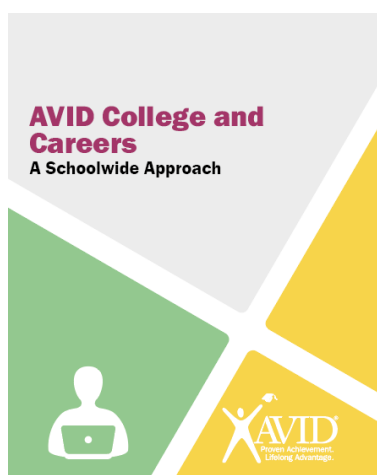
Section two, **Cornell Notes and Learning Logs,** shows how to teach students to take Cornell Notes and reflect in Learning Logs in all subject areas. In addition, this section provides samples of Cornell notes. Section three, **Tutorials**, explains how tutorial participation and notes are recorded as part of the binder grade.

Finally, section four, **Time Management,** covers how to teach students to use weekly and monthly calendars to prioritize their time and organized themselves.

AVID College Readiness: Working with Sources Teacher Guide with Student Guide Download Link

This publication provides students with a rigorous program that focuses on reading, writing, critical thinking and research. Each unit delves into essential literacy skills while exploring how leaders can be catalysts for change. Activities in all three units are practiced frequently as they are common to university tasks across the curriculum.

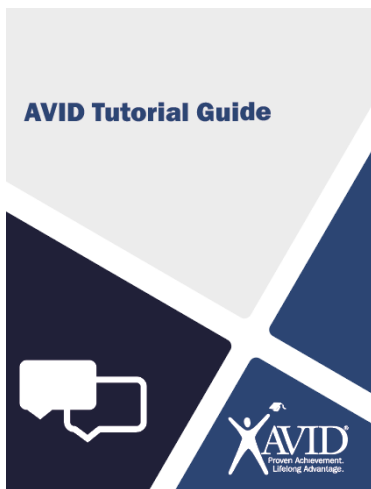## AVID College and Careers Teacher Guide with Student Guide Download Link

AVID College and Careers: A Schoolwide Approach was developed to provide schoolwide educators with a variety of levels of instruction to support, guide, and prepare all students for university and careers. This book is designed to be used in concert with the *AVID College and Careers* curriculum webpage, and in unison with AVID schoolwide libraries and resources within MyAVID. To support schoolwide implementation, as well as family involvement, each chapter includes specific sections devoted to visioning schoolwide impact, as well as strengthening family involvement in the educational system.

AVID Family Workshops with Handouts and Slides Download Link

This guide presents a series of workshops developed for the parents of middle level and high school students in the AVID program. The workshops are designed to inform parents and other family members about the AVID elective, as well as present information about various topics related to high school, university, and careers. They encourage the interaction of parents with their students and with you, the AVID teacher/coordinator. Such interaction strengthens the parent/student/teacher/coordinator partnership that is so vital to student success.
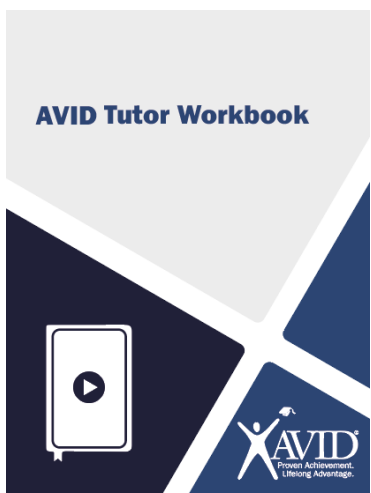
Five workshops are offered at each level; most are 90 minutes long. The workshops build on each other so that very little information is duplicated.
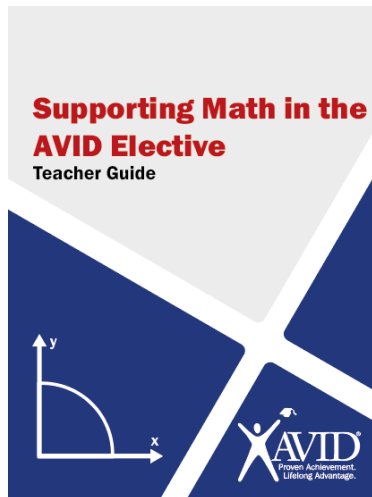
AVID Tutorial Guide and AVID Tutor Workbook with AVID Tutorial Activity Guide and AVID Tutorial Support Video Download Link

The *AVID Tutorial Guide* includes activities and training resources and provides the AVID Elective teacher with all the essential elements to conduct successful, inquiry-based tutorials. Using this resource, the teacher can enhance the skills of all tutorial members by modeling and practising effective group strategies, developing critical thinking skills, and participating in collaborative problem solving.
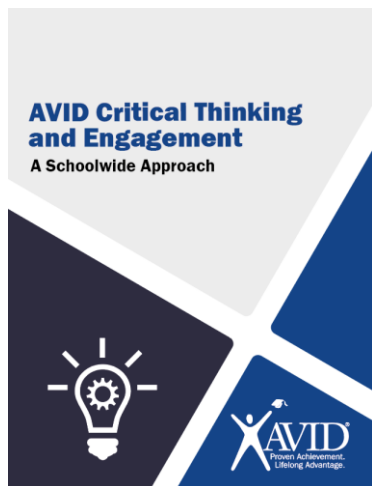
The highlights of the *AVID Tutorial Guide* includes the 30-Second Speech, tutorial member protocols, critical thinking prompts, Focused Note-Taking documents, WICOR in tutorials, 30-Second Reflect and Connect Wrap Up, 12th grade Transition To University Study Groups and Content Class Study Groups. This guide comes with the AVID Tutor Workbook, as well as a downloadable link to the AVID Tutorial Activity Guide, and the AVID Tutorial Video online resource.

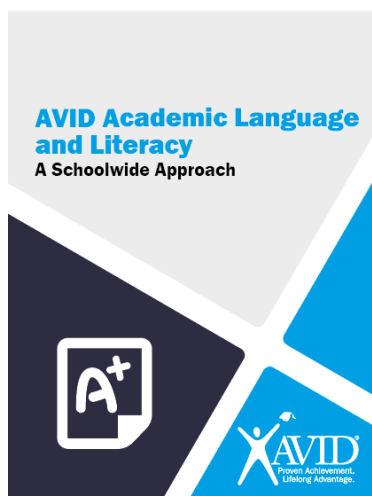## Supporting Math in the AVID Elective with Student Guide Download Link

This guide examines how to support your students in mathematics without needing to know about math content. The strategies are designed for Elective teachers who do not teach mathematics and may struggle with how to support their AVID students with their math content. This guide looks in-depth at taking Cornell notes in math, how to run math tutorials that lead to higher-level thinking and collaborative math activities. "Conversations with the Math Teacher," found at the end of every lesson, provides the necessary tools to open dialog with the site team math teachers.

AVID Critical Thinking and Engagement: A Schoolwide Approach

AVID Critical Thinking and Engagement: A Schoolwide Approach is designed to help teachers schoolwide integrate high-engagement university-preparedness strategies into their instruction.

The tools within this book, along with the online resources, will support teachers as they build relational capacity within their classrooms, and cultivate metacognition, collaboration, inquiry, and leadership skills to better prepare all students for success in their classes and beyond.
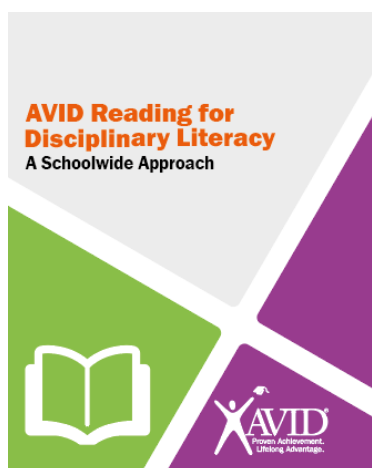
AVID Academic Language and Literacy

AVID Academic Language and Literacy: A Schoolwide Approach was developed to provide content teachers with instructional practices and instructional delivery strategies that intentionally support all students as Academic Language Learners schoolwide. In an educational setting that is continually introducing, and expecting comprehension of, increasingly rigorous content and language throughout students' educational careers, academic language and literacy are critical to success. The resources in this book are meant to support educators who possess content-specific or grade-level-specific expertise, yet who are not language or literacy experts, and to provide instructional practices that support Academic Language Learners on their path of language development and literacy.

The strategies within this resource—along with the supplemental resources online and professional learning opportunities—will
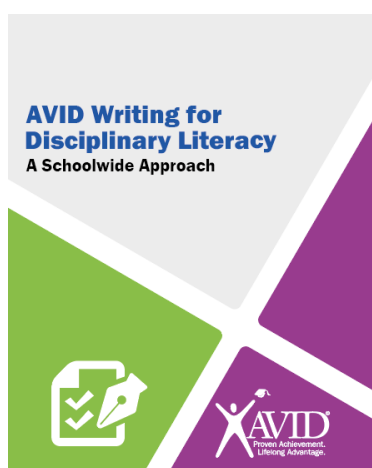
guide educators as they support students in a systematic way across the AVID system. Academic literacy is realised by building a positive culture within the classroom, increasing language skills, and then applying those skills through listening, speaking, reading, and writing across all content areas and all educational levels.

Reading for Disciplinary Literacy: A Schoolwide Approach

AVID Reading for Disciplinary Literacy: A Schoolwide Approach was developed to provide educators with tools for developing a reading routine that allows students access to rigorous content within every content area, grade level, and discipline. Reading is a core function of learning, and this resource supports educators with incorporating reading in every classroom; teaching students how to think, question, and respond to texts as content experts; and utilizing the gradual release of responsibility framework in order to allow for student-driven instruction.
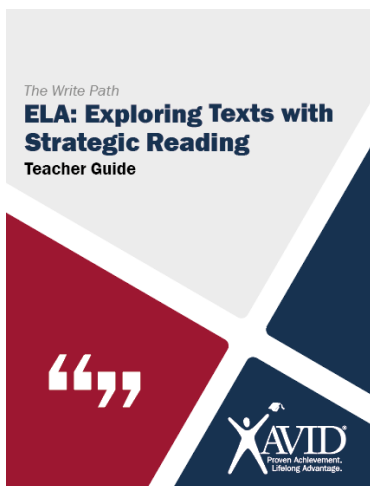
The topics and instructional practices included within this resource support educators and students in the development of disciplinary literacy. Educators and students will learn to activate, engage, and extend beyond texts through the critical reading process while utilizing the necessary academic thinking skills required for rigorous instruction. This resource will also empower educators to exercise agency in order to embed reading strategies into all content areas and grade levels with fidelity and confidence.

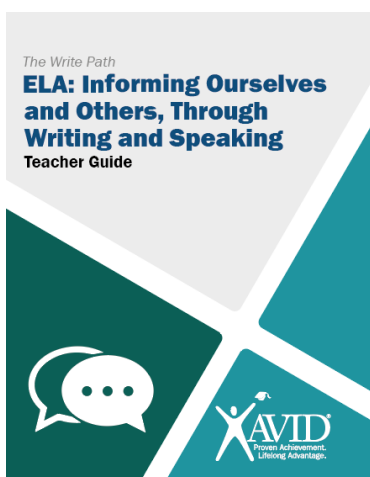## AVID Writing for Disciplinary Literacy: A Schoolwide Approach

AVID Writing for Disciplinary Literacy: A Schoolwide Approach was developed to address both writing to learn and writing for academic purposes from a schoolwide perspective. The objective of this book is to provide educators with the foundational knowledge and strategies to increase their skills and confidence in using writing as a powerful tool for learning. This resource focuses on a balanced approach to disciplinary writing and incorporates instructional practices that can be used within every content area and grade level.

The resources and topics included within this resource support educators and students in the development of disciplinary literacy, focused note-taking, learning through writing, resources for Interactive Notebooks, the writing process, research, and metacognition through writing.
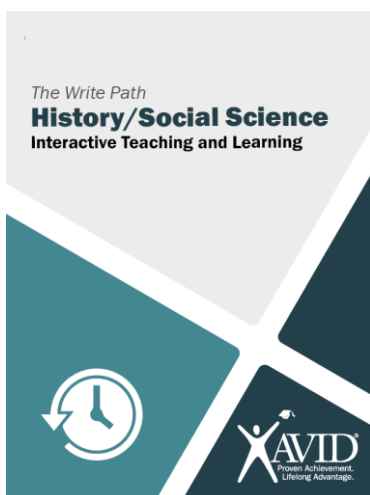
The Write Path English Language Arts: Exploring Texts with Strategic Reading Teacher Guide with Student Guide Download Link

This guide focuses on the Critical Reading Process in language arts and how to strategically scaffold students' reading experiences to promote critical thinking and writing. Through the use of writing to learn, reading comprehension strategies, inquiry and collaboration structures, and organisation and metacognition, teachers support students as they read text—print, non-print, and digital—to discover more about themselves and their world.
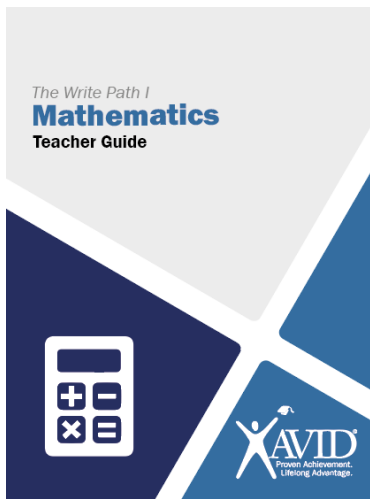
The Write Path English Language Arts: Informing Ourselves and Others, Through Writing and Speaking Teacher Guide with Student Guide Download Link

The Write Path English Language Arts: Informing Ourselves and Others Through Writing and Speaking is designed to be used as part of the AVID system. The stages for process writing are identified separately in the first section of the book and each stage contains numerous strategies to engage students in that particular step of the process. Each strategy includes ideas for how to increase scaffolding and how to increase rigour, depending on the levels of the students. Other writing sections within these resources focus on Writing to Learn and On-Demand Writing. The second section focuses on Oral Language and presents strategies for listening, presentations, discussions, debates, speeches, and performances. Each section presents strategies, teacher tips, and ideas for classroom implementation and differentiation.
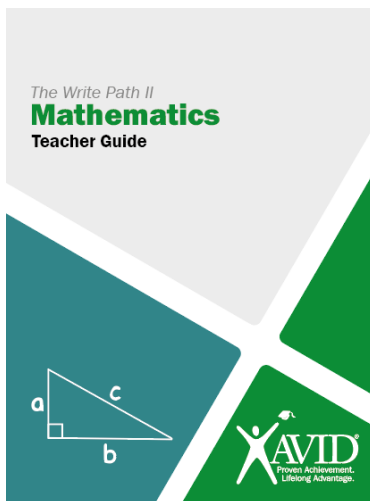
The Write Path History/Social Science: Interactive Teaching and Learning, Teacher Guide with Student Guide Download Link

The Write Path History/Social Science: Interactive Teaching and Learning is designed to meet the learning needs of a wide spectrum of students by providing an interactive and multi-sensory experience. By providing WICOR strategies with new techniques in social studies instruction, teachers can deepen students' understanding of ideas and concepts while improving reading comprehension, writing, and collaboration skills.
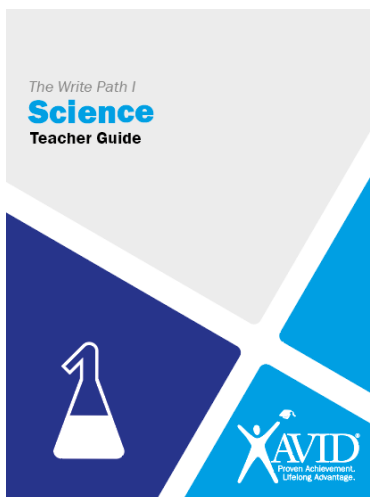
The Write Path I Mathematics Teacher Guide with Student Guide Download Link

The Write Path I Mathematics incorporates the use of writing, inquiry, collaboration and reading in the math classroom. Other strategies include helping students read textbooks effectively, note-taking in mathematics and the use of rubrics. *The Write Path I Mathematics* is designed as a resource guide for teachers and students in courses ranging from pre-algebra to calculus.

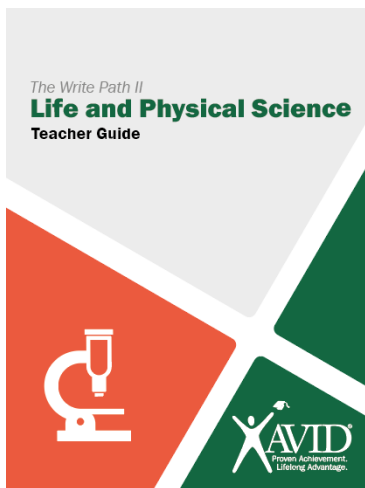## The Write Path II Mathematics Teacher Guide with Student Guide Download Link

The Write Path II Mathematics reinforces the use of writing, inquiry, collaboration and reading in the mathematics classroom. The intended audience of *The Write Path II Mathematics* is grades 6 through 12 mathematics teachers who have (1) attended AVID Summer Institute and participated in *The Write Path I Mathematics* content strand, and (2) spent a school year implementing the AVID-based teaching methodologies introduced in *The Write Path I Mathematics.* The lessons in *The Write Path II Mathematics* are designed to build upon AVID strategies introduced in *The Write Path I Mathematics.*

The Write Path I Science Teacher Guide with Student Guide Download Link
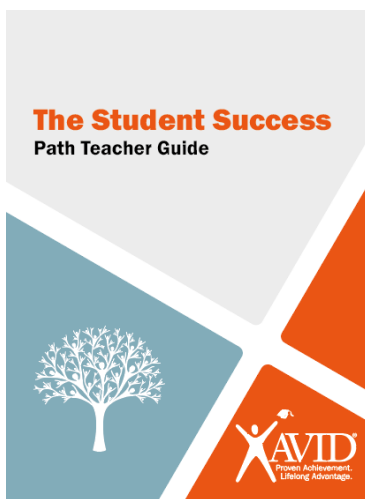
The Write Path 1 Science Teacher Guide directs educators in applying AVID's WICOR strategies within the science classroom to support students' thinking, problem-solving, processing of information, and organisational skills as they make sense of seemingly difficult scientific concepts. Throughout the book, the Interactive Notebook is used as an organisational tool for student thinking and learning.

The activities are written as lessons or investigations educators can use in their classrooms to scaffold students' learning and engage them in the wonder of science. The activities include lab investigations, inquiry processes, reading strategies, and writing to learn tools. Of particular value are the processing activities that offer students options on how to write, display, and explain the thinking that led to their understanding of scientific concepts.

The Write Path II Life and Physical Science Teacher Guide with Student Guide Download Link

The Write Path II: Life and Physical Science curriculum book is designed to increase skills of science students undertaking rigorous coursework. AVID's WICOR strategies form a foundation to help students become more competent in their abilities to learn challenging content. Major themes of this curriculum book are critical thinking, the inquiry processes, laboratory investigations, and scientific research. These themes form a framework for the book's activities and lessons, which are designed to prepare students to think like scientists and be successful at scientific endeavors.

The Student Success Path Teacher Guide with Student Guide Download Link

The strategies and resources in the *Student Success Path Teacher Guide* provide teachers with proven, research-based strategies to help their students learn content more successfully, as well as develop the metacognitive skills necessary for success in college and careers. The strategies can be implemented in any content-area classroom, as well as part of a schoolwide initiative.

The resources and topics included within the *Student Success Path* support students as they develop their Writing through Focused Note-Taking and Learning Logs, Inquiry through Philosophical Chairs and Socratic Seminar, Collaboration through collaborative structures, Organisation of materials and time, and Critical Reading skills.