

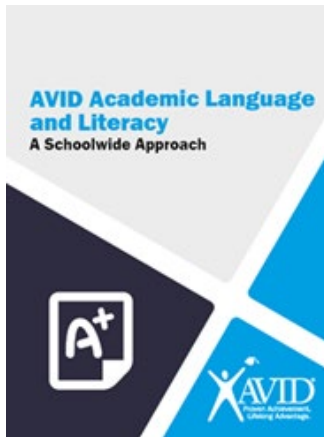
Summer Institute 2022

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AVID Curriculum Books



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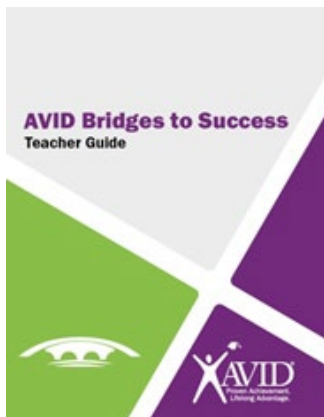
AVID Academic Language and Literacy: A Schoolwide Approach

AVID Academic Language and Literacy: A Schoolwide Approach provides content teachers with instructional practices and instructional delivery strategies that intentionally support all students as Academic Language Learners schoolwide.

In an educational setting that is continually introducing, and expecting comprehension of, increasingly rigorous content and language throughout students' educational careers, academic language and literacy are critical to success. The resources in this book are meant to support educators who possess content-specific or grade-level-specific expertise, yet who are not language or

literacy experts, and to provide instructional practices that support Academic Language Learners on their path of language development and literacy.

The strategies within this resource in addition supplemental resources online and professional learning opportunities, will guide educators as they support students in a systematic way across the AVID system. Academic literacy is realised by building a positive culture within the classroom, increasing language skills, and then applying those skills through listening, speaking, reading, and writing across all content areas and all educational levels.



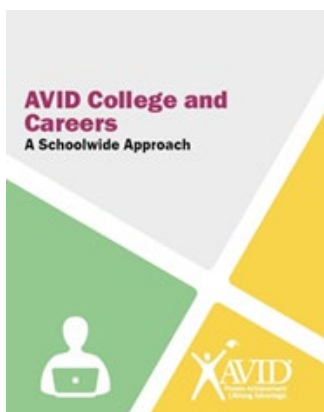
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AVID Bridges to Success

AVID Bridges to Success provides teachers with proven, research-based strategies to help their students learn content more successfully, as well as develop the metacognitive skills necessary for success at university and in their careers. The strategies can be implemented in any content-area classroom or as part of a schoolwide initiative. In addition, these resources are designed to be developmentally appropriate for students in Years 5-8.

The resources and topics included within AVID Bridges to Success support students as they develop their writing through focused note-taking and learning logs, their use of inquiry through Philosophical Chairs and Socratic Seminar, their use of collaboration through collaborative structures, their organisation of materials and time, and their critical reading skills, as well as providing resources to support student empowerment.



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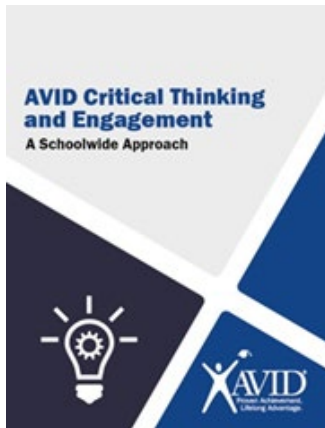
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AVID College and Careers: A Schoolwide Approach

AVID College and Careers: A Schoolwide Approach provides schoolwide educators with a variety of levels of instruction to support, guide, and prepare all students for university and careers.

This book is designed to be used in concert with the AVID schoolwide texts and resources within MyAVID. To support schoolwide implementation, as well as family involvement, each chapter includes specific sections devoted to visioning schoolwide impact, as well as strengthening family involvement in the educational system.

AVID Curriculum Books



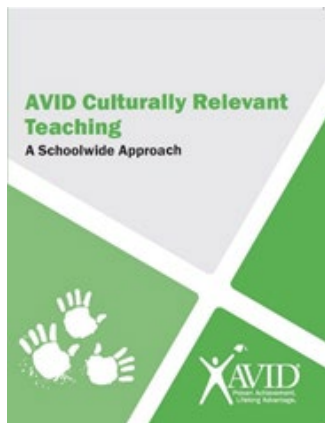
AVID Critical Thinking and Engagement: A Schoolwide Approach

AVID Critical Thinking and Engagement: A Schoolwide Approach is designed to help teachers schoolwide integrate high-engagement university-preparedness strategies into their instruction.

The tools within this book, along with AVID online resources, will support teachers as they build relational capacity within their classrooms, and cultivate metacognition, collaboration, inquiry, and leadership skills to better prepare all students for success in their classes and beyond.

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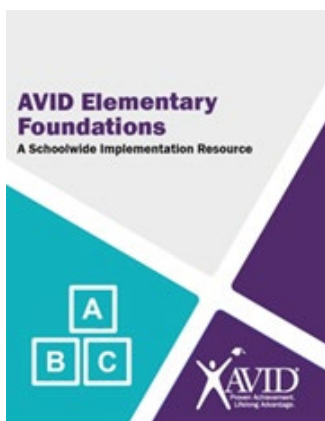


AVID Culturally Relevant Teaching: A Schoolwide Approach

AVID Culturally Relevant Teaching: A Schoolwide Approach is designed to assist educators in developing and integrating culturally relevant teaching practices that create supportive, safe, and respectful academic environments for all students. The resources within this book provide educators with pedagogy and high-engagement strategies that are appropriate across grade levels and content areas.

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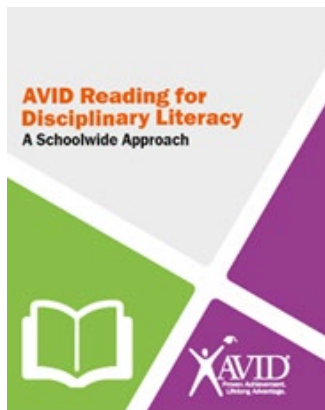
AVID Elementary Foundations: A Schoolwide Implementation Resource

AVID Elementary Foundations: A Schoolwide Implementation Resource is designed for educators who work directly with students to develop their academic skills, specifically students who are becoming independent learners. It is intended to support the embedding of AVID strategies across an entire grade level and supporting articulation and calibration of strategies and delivery across an entire site. Providing elementary students an opportunity to develop strong metacognitive, collaborative, and processing skills allows them to better understand and utilize content information.

The core of AVID Foundations is WICOR (Writing to Learn, Inquiry, Collaboration, Organisation, Reading to Learn). Foundations classrooms are designed to develop and build academic skills in all core content areas as students are learning to reflect on their own learning. In addition, this book will be a staple that is used across all year levels at a Primary school.

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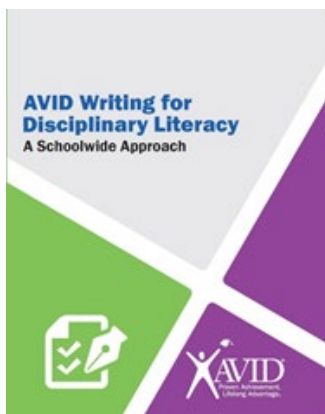
AVID Reading for Disciplinary Literacy: A Schoolwide Implementation Resource

AVID Reading for Disciplinary Literacy: A Schoolwide Implementation Resource provides educators with tools for developing a reading routine that allows students access to rigorous content within every content area, year level, and discipline. Reading is a core function of learning, and this resource supports educators with incorporating reading in every classroom; teaching students how to think, question, and respond to texts as content experts; and utilising the gradual release of responsibility framework to allow for student-driven instruction.

The topics and instructional practices included within this resource support educators and students in the development of disciplinary literacy. Educators and students will learn to activate, engage, and extend beyond texts through the critical reading process while utilising the necessary academic thinking skills required for rigorous instruction. This resource will also empower educators to exercise agency in order to embed reading strategies into all content areas and grade levels with fidelity and confidence.

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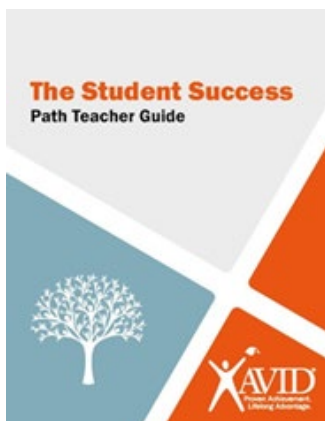
AVID Writing for Disciplinary Literacy: A Schoolwide Approach

AVID Writing for Disciplinary Literacy: A Schoolwide Approach was developed to address both writing to learn and writing for academic purposes from a schoolwide perspective. The objective of this book is to provide educators with the foundational knowledge and strategies to increase their skills and confidence in using writing as a powerful tool for learning. This resource focuses on a balanced approach to disciplinary writing and incorporates instructional practices that can be used within every content area and grade level.

The resources and topics included within this resource support educators and students in the development of disciplinary literacy, focused note-taking, learning through writing, resources for Interactive Notebooks, the writing process, research, and metacognition through writing.

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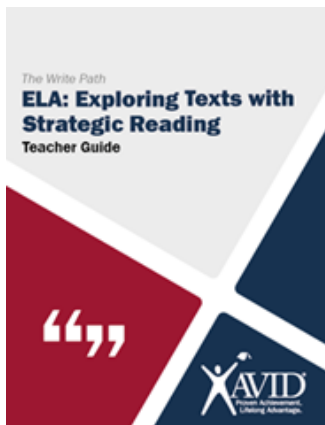
The Student Success: Path Teacher Guide

The Student Success: Path Teacher Guide provide teachers with proven, research-based strategies to help their students learn content more successfully, as well as develop the metacognitive skills necessary for success in university and careers. The strategies can be implemented in any content-area classroom, as well as part of a schoolwide initiative.

The resources and topics included within the text support students as they develop their Writing through Focused Note-Taking and Learning Logs, Inquiry through Philosophical Chairs and Socratic Seminar, Collaboration through collaborative structures, Organisation of materials and time, and Critical Reading skills.

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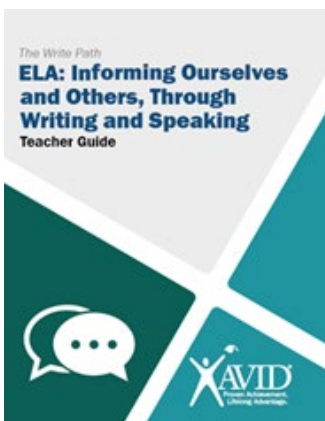
The Write Path English Language Arts: Exploring Texts with Strategic Reading

The Write Path English Language Arts: Exploring Texts with Strategic Reading focuses on the Critical Reading Process in language arts and how to strategically scaffold students' reading experiences to promote critical thinking and writing.

Through the use of writing to learn, reading comprehension strategies, inquiry and collaboration structures, and organisation and metacognition, teachers support students as they read text—print, non-print, and digital—to discover more about themselves and their world.

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The Write Path English Language Arts: Informing Ourselves and Others Through Writing and Speaking

The Write Path English Language Arts: Informing Ourselves and Others Through Writing and Speaking is designed to be used as part of the AVID system.

Other writing sections within these resources focus on Writing to Learn and On-Demand Writing. The second section focuses on Oral Language and presents strategies for listening, presentations, discussions, debates, speeches, and performances. Each section presents strategies, teacher tips, and ideas for classroom implementation and differentiation.

The stages for process writing are identified separately in the first section of the book and each stage contains numerous strategies to engage students in that particular step of the process. Each strategy includes ideas for how to increase scaffolding and how to increase rigour, depending on the levels of the students.

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The Write Path History/Social Science: Interactive Teaching and Learning

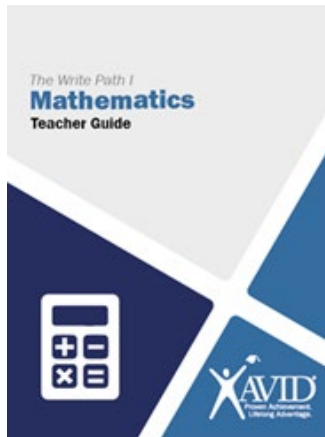
The Write Path History/Social Science: Interactive Teaching and Learning is designed to meet the learning needs of a wide spectrum of students by providing an interactive and multi-sensory experience.

By providing WICOR strategies with new techniques in social studies instruction, teachers can deepen students' understanding of ideas and concepts while improving reading comprehension, writing, and collaboration skills.

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AVID Curriculum Books



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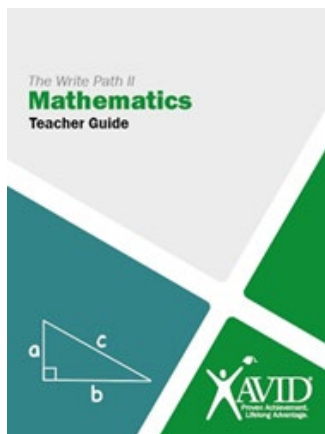
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The Write Path I Mathematics

The Write Path I Mathematics incorporates the use of writing, inquiry, collaboration and reading in the mathematics classroom.

The Write Path I Mathematics is designed as a resource guide for teachers and students in courses ranging from pre-algebra to calculus.

Other strategies include helping students read textbooks effectively, note-taking in mathematics and the use of rubrics.



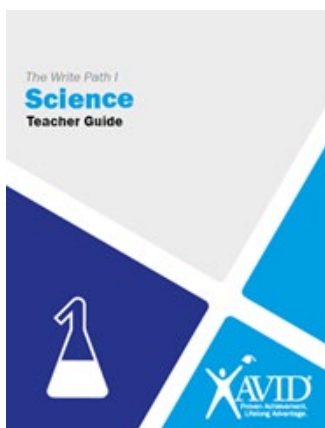
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The Write Path II Mathematics

The Write Path II Mathematics reinforces the use of writing, inquiry, collaboration and reading in the mathematics classroom. The intended audience of The Write Path II Mathematics is years 6 to 12 mathematics teachers who have (1) attended AVID Summer Institute and participated in The Write Path I Mathematics content strand, and (2) spent a school year implementing the AVID-based teaching methodologies introduced in The Write Path I Mathematics.

The lessons in The Write Path II Mathematics are designed to build upon AVID strategies introduced in The Write Path I Mathematics.



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The Write Path I Science

The Write Path I Science directs educators in applying AVID's WICOR strategies within the science classroom to support students' thinking, problem-solving, processing of information, and organisational skills as they make sense of seemingly difficult scientific concepts. Throughout the book, the Interactive Notebook is used as an organisational tool for student thinking and learning.

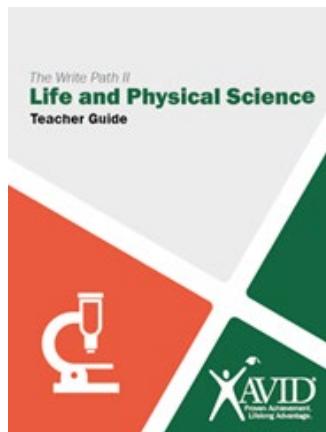
The activities are written as lessons or investigations educators can use in their classrooms to scaffold students' learning and engage them in the wonder of science. The activities include lab investigations, inquiry processes, reading strategies, and writing to learn tools. Of particular value are the processing activities that offer students options on how to write, display, and explain the thinking that led to their understanding of scientific concepts.

AVID Curriculum Books

The Write Path II: Life and Physical Science

The Write Path II: Life and Physical Science is designed to increase skills of science students undertaking rigorous coursework. AVID's WICOR strategies form a foundation to help students become more competent in their abilities to learn challenging content. Major themes of this curriculum book are critical thinking, the inquiry processes, laboratory investigations, and scientific research.

These themes form a framework for the book's activities and lessons, which are designed to prepare students to think like scientists and be successful at scientific endeavours.



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Writing

Writing is:

- A tool for communication, reflection, and learning
- Inquiry
- Visible organisation of thought
- Communication with authentic audiences

Students who write:

- Engage frequently, in every content area and classroom
- Cite evidence to support their thinking
- Deepen their understanding of content
- Demonstrate command of academic vocabulary
- Communicate as a content expert
- Communicate their thinking competently and confidently

AVID supports writing through blended learning experiences including:

- Disciplinary literacy
- Academic language and literacy scaffolds
- Learning-through-writing strategies
- The focused note-taking process
- The writing process in every content area
- Collaboration
- Tutorials, Collaborative Study Groups, and Scholar Groups

Inquiry

Inquiry is:

- Uncovering one's understanding
- Critical thinking and questioning
- Exploring a variety of ways to solve problems
- Engaging in thinking, learning, and discussion to inspire innovation

Students who inquire:

- Analyse and synthesise materials or ideas
- Clarify their own thinking
- Probe others' thinking
- Work through ambiguity
- Solve authentic problems

AVID supports inquiry through blended learning experiences including:

- Design thinking and problem-based learning
- Computational thinking
- Skilled questioning techniques
- Costa's Levels of Thinking
- Socratic Seminars
- Tutorials, Collaborative Study Groups, and Scholar Groups

Collaboration

Collaboration is:

- Positive group interactions
- Teamwork with shared responsibility
- Sharing of ideas, information, and opinions

Students who collaborate:

- Create a safe and supportive physical and philosophical environment
- Work through identified structures and roles to achieve a common goal
- Develop positive interdependence
- Clearly communicate verbally and nonverbally
- Listen effectively to decipher meaning
- Deepen the learning of others through inquiry and active engagement

AVID supports collaboration through blended learning experiences including:

- Academic language and literacy scaffolds
- Socratic Seminars
- Philosophical Chairs
- Jigsaw, World Cafe, Reciprocal Teaching, and Numbered Heads
- Synchronous and asynchronous peer editing groups
- Tutorials, Collaborative Study Groups, and Scholar Groups

Organisation

Organisation is:

- Managing materials, time, and self
- Practising methodical study habits
- Planning and prioritising school, work, and social tasks
- Engaging in goal-setting, planning, and reflection
- Strategically and intentionally taking responsibility for one's own learning

Students who organise:

- Self-direct, self-evaluate, self-monitor, and self-advocate to reach academic goals
- Develop and use tools to organise thinking, resources, and time
- Develop and use processes, procedures, and tools to study effectively
- Prepare for rigorous courses and engage fully in instruction

AVID supports organisation through blended learning experiences including:

- Binders, eBinders, calendars, planners, and agendas
- The focused note-taking process
- Graphic organisers
- Project planning and SMART goal-setting
- Tutorials, Collaborative Study Groups, and Scholar Groups

Reading

Reading is:

- Making connections between texts, self, and the world
- Navigating and comprehending rigorous texts
- Evaluating information from a variety of formats
- Organising and applying text-based learning

Students who read:

- Activate, engage, and extend beyond the text
- Make predictions and create visual images as they read
- Understand text structures
- Question the text and engage in deep inquiry
- Become content experts
- Evaluate sources for accuracy and bias

AVID supports reading through blended learning experiences including:

- Disciplinary literacy
- Academic language and literacy scaffolds
- Culturally relevant texts
- The critical reading process
- The focused note-taking process
- Vocabulary building
- Summarising
- Tutorials, Collaborative Study Groups, and Scholar Groups

WICOR Posters

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