

MyAVID Guide

What is MyAVID?

MyAVID is the AVID world's secure, online community—a dynamic contact and organisational management system run by AVID Center in the USA.

Through MyAVID you will be able to access over 40 years of primary and secondary researchbased teaching and learning resources.

This guide will:

- show you how to register for MyAVID
- provide you with a brief introduction to its key content
- show you how to access the many resources to support your AVID implementation.

How to register for MyAVID

- 1. Go to https://my.avid.org/register_welcome.aspx.
- 2. Click on Create a MyAVID account.

MyAVID Account Creation
There are two types of accounts in MyAVID and you will be provided the appropriate account based on your r gistration information.
Guest . ccounts
ble to register for some events umited access to resources
Partner Accounts
 Thise accounts gain access to MyAVID after they are approved by the AVID Dis rict Director, AVID Site Coordinator, or their designee
 Provides expanded access to resources and contracted products such as AVII Weekly®* or AVID Elementary Weekly
*AVII. Secondary schools, your AVID Contract must include AVID Weekly® or be purch sed through the eStore to gain access to AVID Weekly.
Click the link by ow to create your account.
Create a MyAVID account 🕸
 avid.org contact us legal research videos



3. Select your Organization type from the drop-down list.



- 4. The following fields will then appear. Select the following options:
 - State Australia (state)
 - Country Australia (state) > Australia (county)
 - District Select your state.
 - Organization Enter the name of your school.

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Drganization Type District or School Organization V	
State	
AUSTRALIA (state)	\sim
County	
AUSTRALIA (state) > AUSTRALIA (cou	ntv) 🗸
District	
Select a District 🗸	
Select a District	
NEW SOUTH WALES	
NORTHERN TERRITORY	
QUEENSLAND	
VICTORIA	
WESTERN AUSTRALIA	

- A list showing your school's name should appear. If your school's name is not listed, contact avid.australia@vu.edu.au.
- 5. Select your school by clicking on the green tick as instructed.

School AVID Australia School	AUSTRALIA (state)	AUSTRALIA (county)	VICTORIA
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6. Enter your Email Address.

MyAVI	D Account Creation
	the user's email address. If you think you have an existing account that you cannot access t AVID Care to regain access <u>avidcare@avid.org</u>
Teachers ne collection sy	eding to create student accounts for senior data collection should do so in the data

- 7. Enter the following details (see image on next page)
 - Salutation
 - First Name [mandatory]
 - Middle Initial
 - Last Name [mandatory]
 - Job Title [mandatory]
 - Email Address [mandatory] your email address will already be entered
 - Verify Email [mandatory]
 - Primary Location this is your school's name and will already be entered
 - Select a Program
 - If your school is a primary school select AVID Elementary
 - If your school is a secondary school select AVID Secondary
 - If your school is a combination or subset of Primary and/or Secondary year levels, you may only be given one choice of Program.



Account Inform	ation	
	r's details. If you think you have an existing account o regain access <u>avidcare@avid.org</u>	that you cannot access please
Teachers needing collection system.	to create student accounts for senior data colle	ction should do so in the dat
Salutation:		
First Name *:		
Middle Initial:		
Last Name *:		
Job Title *:		
Please enter an email This will also be your	address where you can be reached all year.	
Email Address *:		
Verify Email *:		
your school if you are a district director. If y	rimary Location. In most cases this is where you work; e teacher or staff member, your district office if you are you are unsure of your Primary Location or cannot find <u>ntact Page</u> to call us or email <u>AVIDCare@avid.org</u> .	
Primary Location *	[Clear Primary Location]	
Please specify the AV	ID Program with which you are affiliated.	

8. Click Submit Request.

Once you have submitted your request for a MyAVID account, the data will be sent from AVID Center (USA) to AVID Australia for verification. Please allow a few business days for the data to be processed.

What's inside MyAVID

On the Home Page, you will be greeted by scrolling images that point to recent updates on MyAVID. A great place to start is here by viewing the <u>MyAVID Video Tour</u> which is an in-depth look at navigating MyAVID.





RESOURCES

The Resources tab on the blue menu bar of the MyAVID homepage provides you with access to:

- Curriculum Book Webpages
- Core Strategies
- AVID Professional Learning Modules (relevant to USA only)
- Tutorials Webpage
- Postsecondary and Pre-college resources (relevant to USA only)
- Weeks at a Glance

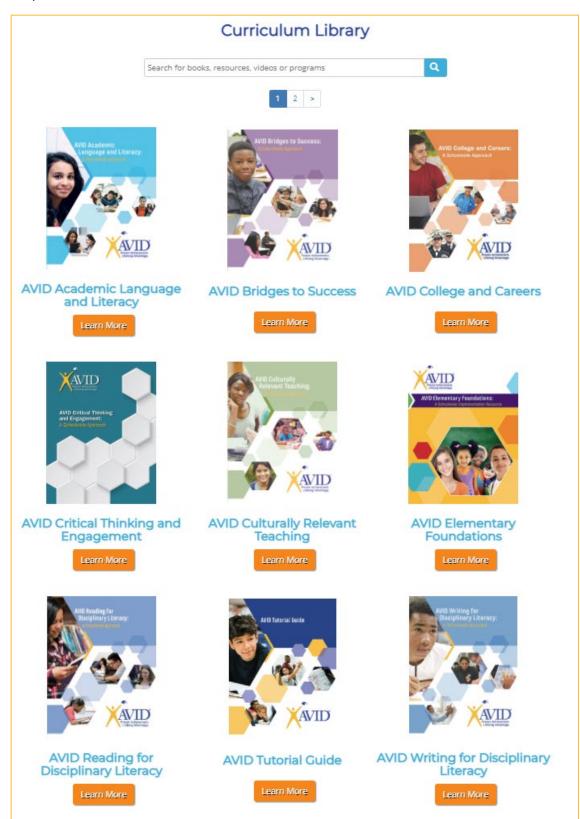
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To access any of these materials, click on the Resources tab and then click on the required menu item.

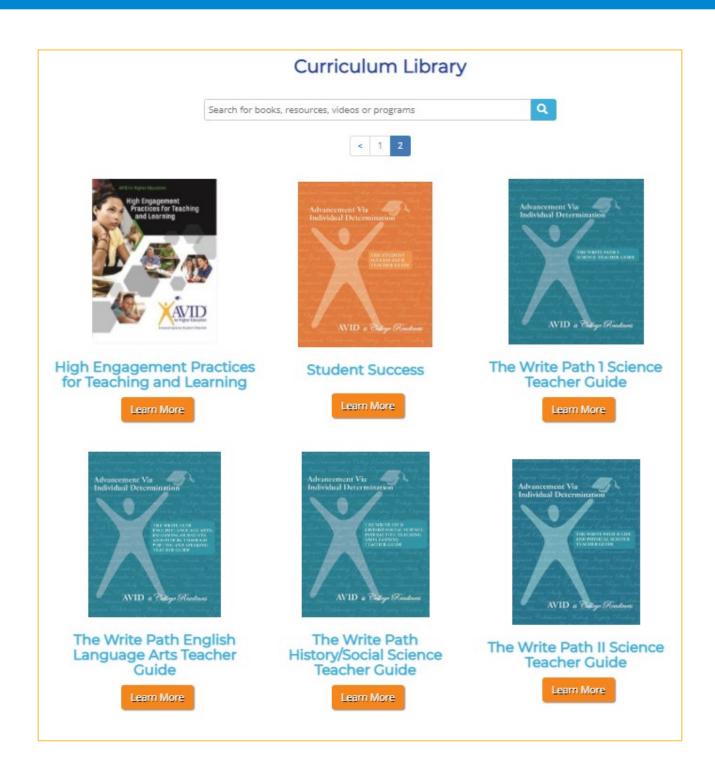


Curriculum Book Webpages

Curriculum Book Webpages provide a summary and sneak peek at the curriculum texts available for purchase.







To purchase any of the texts please email <u>avid.australia@vu.edu.au</u>.



Core Strategies

AVID's Core Strategies are:

- Academic Language and Literacy
- Collaborative Structures
- Collaborative Study Groups
- Family Engagement
- Focused Note-Taking
- Higher-Level Thinking

- Interactive Notebooks
- Organising Materials
- Philosophical Chairs
- Relational Capacity
- Socratic Seminars

These strategies were selected for their efficacy in supporting development of WICOR® skills, their inclusion in AVID Certification and their prevalence across AVID.

1. Once on the Core Strategies page, click on Learn More for any of the strategies to access a wealth of resources.

weater of resources.		
	Core Strategies	
	nt of WICOR [®] skills, their inclusion in	ore Strategies. These strategies were selected AVID's Coaching and Certification Instrument f resources, including:
Professional Learning Resources, creations	cators who have implemented the str ovide examples of how this trategy r ated to support sites as they train edu	rategy and are now ready to go deeper nay look across levels and content areas
These resources support schoolwide instru	uction and systems to help all studer	its and educators be successful.
Academic Language and Literacy for AVID Elementary	Collaborative Structures	Collaborative Study Groups
Learn More	Learn More	Learn More

- 2. Each of the Core Strategies modules contains an abundance of resources such as:
 - An Overview.
 - Quick-Start Resources, designed to support educators in initially implementing the strategy.
 - Refining Resources, intended for educators who have implemented the strategy and are now ready to go deeper.
 - Content-Specific Resources, which provide examples of how this strategy may look across levels and content areas.
 - Professional Learning Resources, created to support sites as they train educators on the strategy.



 Digital Learning Resources, which support implementation of the strategy in digital- or hybrid-learning environments.

Home / Core Strategies / Collaborative Structures

Collaborative Structures

Home Resources Certification Data Collection Community Event Registration

Folder Guide

Quick Start Resources Refining Resources Content-Specific Resources Professional Learning Resources



Collaboration centers on the effective sharing of information amongst individuals. In an educational context, collaboration affords students the opportunity to work with peers in various group configurations as they engage with subject matter across content areas. Collaboration is essential for student success as it entails experiencing the challenges and opportunities associated with a diversity of perspectives and working styles, which can deepen metacognitive thinking, accelerate learning, and broaden perspective. Utilizing collaborative structures to provide students with the opportunity to work with different peers—from diverse backgrounds and with varying experiences—strengthens not only the class community, but enriches the learning experience for every student involved.

Using these resources, educators will be able to:

- Create a community using collaborative structures.
- Explain how collaboration supports and honors student
- differences that benefit the classroom community.Engage students in creating and monitoring the norms for successful collaboration.
- Develop students' abilities to utilize collaborative structures.

Video Resources



Related Resources

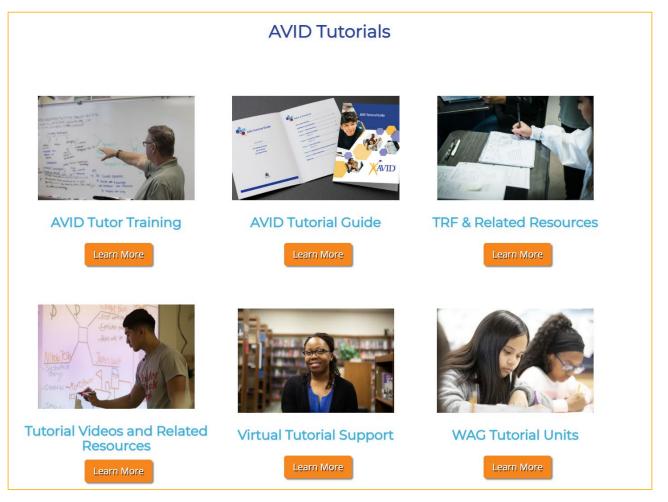
• Overview of Collaborative Structures

Provides an overview of Collaborative Structures and descriptions of the related resources



Tutorials Webpage

The Tutorials Webpage is a comprehensive suite of materials about AVID Tutorials.



- AVID Tutor Training will enable your site to recruit and train tutors for the AVID Tutorial Process.
- AVID Tutorial Guide (updated 2020) contains the instructional materials required to support the implementation of AVID Tutorials.
- TRF & Related Resources contains sample Tutorial Request Forms (TRFs), templates, tutorial assessment guides and more.
- Tutorial Videos and Related Resources contain full-length tutorial videos that show examples of the AVID Tutorial Process at different grade levels and in different content areas, in addition to student resources.
- Virtual Tutorial Support contains resources to support virtual tutorials using an online meeting platform, digital Tutorial Request Forms, a shared collaborative whiteboard space, and some additional roles for students.
- WAG Tutorial Units are new tutorial units in the Weeks at a Glance (WAG) to assist the teaching of the refined and aligned materials. These units can be used in any grade-level with appropriate scaffolding by the AVID teacher.



Weeks at a Glance

Weeks-at-a-Glance (WAG) provides curriculum planning support including daily lesson plans and links to all resources, for the AVID elective teacher. Here you can find:

- WAGs for Years 6 to 12
- A video that explains how to use the AVID 4 A's to support digital learning for any WAG lesson plan
- A video that explains how to use digital tools for each of The 10 Steps of the Tutorial Process through the lens of The 4 A's
- Supplementary resources.

The 4A's® technolog education especially	<u>(adopt, adapt, accelerate, advocate)</u> is a holistic view of technology in classrooms and can be integrated with any other educational y framework, providing aducators an understanding of the role of technology within specific al contexts. The 4 A's are incorporated into the WAG to support teachers in using digital tools, in virtual classrooms.
This resou	ccess Through the 4A's irce explains how to use the AVID 4 A's to support digital learning for any WAG lesson plan. the Digital Access Through The 4 A's document and then watch the walkthrough video below.
Digita	Access Through The 4 A's
Click here fr	The A A's Promet This is a large of the second seco
This resou lens of Th	Digital Resources within Tutorials irce explains how to use digital tools for each of The 10 Steps of the Tutorial Process through the e 4 A's. Download the Utilizing Digital Resources within Tutorials document and then watch the gh video below.
Utilizin	q Digital Resources within Tutorials
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	Note that the second
Click here fr	or full-screen version
This resource ach grad specific gr	wel WAG Writing and Research Units rce explains how to incorporate digital tools into each day of the writing and research units in through the lens of The 4 A's. Watch the walkthrough video below, pausing to download a ade WAG unit planner.
Click here fo	or full-screen version
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COMMUNITY

The Community tab on the blue menu bar of the MyAVID homepage provides you with access to



• WICOR

The On Demand Modules may be used as part of AVID professional learning activities.