

SUMMER INSTITUTE 2024

Communities of Practice

Guide



As AVID Australia's biggest networking and professional learning event of the year, Summer Institute 2024 inspires educators from across Australia to enhance their teaching practice and support students to achieve their students.

2024 Summer Institute will include Communities of Practice and Workshops.

Look inside to find out more.

Introduction

Over three days at Summer Institute, participants will learn and practise evidence-informed, high-engagement instructional practices applying a range of learning experiences, including:

Communities of Practice

In the Communities of Practice, participants learn how to apply these instructional strategies aligning the AVID Tertiary and Career Readiness Framework with your school's strategic initiatives.

Participants engage in one Community of Practice over three days.

Workshops

Participants choose two workshops (one on each of Days 1 and 2) in addition to their Community of Practice. There are a range of options, which includes Site Team planning time for schools working on their 2025 implementation plans.

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Communities of Practice

Transformational AVID School Leadership

This learning experience is recommended for AVID Primary and Secondary school leaders who are new to and experienced with AVID implementation.

Course Description

The Transformational AVID School Leadership Community of Practice is designed to engage primary and secondary school leaders in investigating the AVID Tertiary and Career Readiness Framework and the four AVID Schoolwide Domains, to refine existing practices and develop new strategies for maximising AVID's impact in their school. Leaders will leave with a collection of personalised action steps as they work to make AVID a driver for system-wide change in their school aligned to their school strategic plan and state education priorities.

Performance Objectives

Participants will:

- Design and empower AVID Site Teams to use collective educator agency to transform student outcomes
 - Align their AVID implementation strategy with their school strategic plan and state education priorities
 - Create a school culture that aligns with the AVID Tertiary and Career Readiness Framework
 - Understand systems thinking and apply that knowledge to AVID implementation and refinement
- Implement WICOR® as a means for enhancing rigour in their school, with a focus on ensuring consistent high-quality instruction across all classrooms

Creating Engaging and Rigorous Classrooms

This learning experience is recommended for AVID upper primary and secondary educators across all content areas, who are new to and experienced with AVID implementation.

Course Description

The Creating Engaging and Rigorous Classrooms Community of Practice is designed to engage primary and secondary educators in cultivating a community of learners by preparing teachers and school leaders to scaffold student success with rigorous content. Educators will explore the framework of AVID Digital Learning: The 4 A's® to meaningfully integrate blended learning strategies with Writing, Inquiry, Collaboration, Organisation, and Reading (WICOR®) student-centered instructional practices to differentiate instruction and increase student agency. Participants will learn strategies to build connected communities through relational-capacity activities to foster supportive and equitable learning spaces.

Performance Objectives

Participants will:

- Model and blend WICOR with digital strategies to provide students with quality instruction and learning opportunities in a 21st-century environment
 - Foster an academic mindset to create supportive and equitable learning spaces through student engagement and deepening relational capacity strategies
 - Design learning opportunities to promote student agency in blended learning environments
 - Empower learners through student-centered instructional practices and differentiated learning spaces

Engaging Students to Build Writing Skills: Cultivating Writing Schoolwide

This learning experience is recommended for AVID primary and secondary educators across all content areas who are new to and experienced with AVID implementation.

Course Description

The Cultivating Writing Schoolwide Community of Practice is designed to engage and empower primary and secondary educators from all learning areas with knowledge and strategies to increase skills and confidence in writing as a powerful tool in a 21st-Century learning environments. Educators across all discipline areas will gain strategies for teaching writing processes and building an understanding of the academic modes of writing (argumentative, expository, narrative, and descriptive) relevant to their learning area, as well as writing for a range of academic purposes. Participants will explore the power of metacognitive writing to cultivate both literacy and student agency in their disciplines. This collaborative experience allows educators to explore strategies that help students access rigorous content and write like learning area content experts.

Performance Objectives

Participants will:

- Build student agency by incorporating the AVID Focused Note-Taking Process to empower students to take charge of their learning in their classrooms
- Cultivate learning-through-writing essential instructional practices through the critical reading and writing processes
- Leverage the four modes of writing as tools to build disciplinary literacy schoolwide
- Exercise educator agency by incorporating the writing process as a learning tool to develop a deeper connection and access to content
- Integrate metacognition into instructional design with intentional opportunities for reflection and feedback

English

This learning experience is recommended for English educators of upper primary and secondary who are new to or experienced with AVID implementation.

Course Description

The English Community of Practice engages English educators in the intentional integration of speaking and listening, reading and writing to communicate. Participants will explore strategies necessary to provide access to rigorous nonfiction, fiction, and nontraditional texts and to foster a culture of effective communication, and development of voice with clarity and confidence. Participants will explore strategies necessary to critically read a variety of text types and consider how academic thinking skills and Writing, Inquiry, Collaboration, Organization, and Reading (WICOR®) can be used to design effective instruction. Participants will engage with the writing process to create and share ideas that will support deeper implementation of writing in the English classroom, impacting students' ability to create and effectively share knowledge and innovative ideas.

Performance Objectives

Participants will:

- Cultivate an understanding of disciplinary literacy and AVID's core processes for implementation supporting both educator and student agency
- Leverage the power of academic speaking and listening skills necessary for students' success in tertiary studies and career
- Understand the collaborative writing process to leverage meaningful feedback creating multiple opportunities for student engagement and authentic experiences

Schoolwide Success

This learning experience is recommended for upper primary and secondary educators across all content areas who are new and experienced with AVID implementation.

Course Description

This course examines classroom strategies and methodologies that support the AVID Tertiary Career Readiness Framework and AVID Essential Skills schoolwide. Educators will learn the importance of disciplinary literacy, experience WICOR® in action, and understand how to craft learning experiences that support rigorous academic preparedness, student agency, and opportunity knowledge for their specific role at school.

Performance Objectives

Participants will:

- Explore the importance of relational capacity and classroom culture in building student agency
- Use WICOR strategies to model rigour, accelerate learning and develop student agency
- Create learning plans to incorporate rigorous academic preparedness, student agency, and opportunity knowledge

Mathematics Discourse: Engaging students to build maths literacy

This learning experience is recommended for AVID upper primary and secondary educators who are new to and experienced with AVID implementation.

Course Description

This Community of Practice is designed to engage educators to develop mathematicians through cultivating a discourse-rich mathematics learning environment. Participants will explore the teacher moves necessary to empower students to engage deeply in mathematics, communicate their ideas, and connect their thinking to that of others. This collaborative experience will allow participants to experience strategies they can implement to create a culture for discourse, utilise a variety of mathematical representations, ask intentional and higher-level questions, and gather evidence of student thinking and learning.

Performance Objectives

Participants will:

- Foster a culture of academic risk-taking
- Connect multiple mathematical representations
- Use higher-level questioning routinely
- Centre evidence of student thinking to build and maintain a classroom where students are challenged, engaged, and take greater ownership of their learning

Science

This learning experience is recommended for Science educators of upper primary and secondary educators who are new to and experienced with AVID implementation.

Course Description

The Science Community of Practice is designed to engage Science educators in the use of AVID's high-impact instructional practices. Educators will experience learning using collaborative structures to build science literacy through inquiry. They will engage in rigorous instruction using a variety of digital tools and Writing, Inquiry, Collaboration, Organisation, and Reading (WICOR®) strategies. Learning topics include interactive notebooks, focused note-taking, reading and writing for disciplinary literacy, and collaborative structures to enhance inquiry.

Performance Objectives

Participants will:

- Develop all students' reading, writing, language, and thinking skills by implementing WICOR-based lessons to increase rigour and positively impact student learning.
- Implement all aspects of the Focused Note-Taking process through the use of a digital Interactive Notebook in order to increase student engagement, comprehension, and retention of science content.
- Advocate for content-specific, rigorous coursework schoolwide to promote a culture of student success, academic achievement, and tertiary readiness.
- Implement successful collaborative structures and digital tools and articulate the tertiary readiness skills to elevate the level of rigour in content-area classes.

Secondary Implementation

This learning experience is recommended for AVID secondary and AVID elective educators across all content areas, who are new to AVID implementation.

Course Description

The Secondary Implementation Community of Practice will focus on the academic and organisational skills needed to effectively advocate for AVID students and to build AVID schoolwide focus across a school. Participants will explore AVID implementation; Writing, Inquiry, Collaboration, Organisation, and Reading (WICOR®) strategies; the 10 Steps of the Tutorial Process; and student agency and opportunity knowledge using updated AVID resources.

Performance Objectives

Participants will:

- Apply the components of the AVID Tertiary and Career Readiness Framework to activate agency through the 10 Steps of the Tutorial Process
- Reflect, plan, and determine resources to apply to the 10 Steps of the AVID Tutorial Process in order to develop student agency and empower students to find success in rigorous coursework and other collaborative environments
- Deepen their knowledge of how to utilise resources to scaffold relational capacity, collaboration, and strengthen community as a means of building a brave and supportive learning environment

Building Reading Skills: Transforming literacy through content-area reading

This learning experience is recommended for AVID primary and secondary educators across all content areas and year levels, who are new to and experienced with AVID implementation.

Course Description

The Transforming Literacy through Content-Area Reading Community of Practice engages educators in leveraging reading skills in all content areas to eliminate discipline literacy gaps. Participants will explore diagnostic teaching opportunities that build students' content-area reading skills to help minimise the divide that exists between students who read at the expected level and those who do not yet.

Performance Objectives

Participants will:

- Exercise educator agency by incorporating the AVID Critical Reading Process into instructional design with intentional scaffolds and supports
- Increase and diversify the types of texts used to more fully engage all students
- Leverage the power of building background knowledge increasing access to content and comprehension

AVID Emerge: Empowering and engaging students with minimal English skills

AVID's newest professional learning offering is recommended for AVID upper primary and secondary educators across all content areas who are teaching students new to Australia with minimal English, called Multilingual Learners. AVID Emerge has a higher registration cost as it includes a year-long subscription to a Digital Toolkit.

Course Description

AVID Emerge addresses the dearth of resources for teachers of any learning area to accelerate English language acquisition. Created in response to requests from teachers and school leaders, AVID Emerge draws on research-based instructional practices to accelerate both academic rigour and language proficiency. It integrates all language domains into differentiated routines and is designed to accelerate language acquisition and foster confident academic journeys progressing across three English language proficiency levels. AVID Emerge amplifies English Language acquisition and Student Success. It is a catalyst for accelerating academic language acquisition, purposefully weaving reading, writing, listening, and speaking into every facet of instructional practice.

Performance Objectives

Participants will:

- Leverage the Foundations of Instruction to elevate instructional design and delivery for our multilingual learners, resulting in amplified language development, engagement, and access to rigour.

AVID Primary Implementation

This CoP is recommended for AVID primary educators across all content areas, who are new to AVID implementation.

Course Description

Primary Implementation will support educators with implementing Writing, Inquiry, Collaboration, Organisation, and Reading (WICOR®) strategies to prepare students with the skills they need to activate their own potential and engage with rigorous content. You will gain an understanding of your role in an AVID system to build student success.

Performance Objectives

Participants will:

- Foster academic mindsets to create supportive and equitable learning spaces through student engagement and relational capacity strategies
- Apply WICOR strategies schoolwide from emergent to independent learners to scaffold student success with rigorous content
- Provide differentiated instruction to create an environment that promotes a culture of student agency, rigorous academic preparedness, and opportunity knowledge to build tertiary and career readiness
- Scaffold relational capacity, collaboration and strengthen community aligned to the school's strategic plan